ON-SITE REVIEW VALIDATION AND COMPLIANCE INSTRUMENT COVER PAGE

District/School:	Date of Visit:	
CTDS Number:	ADE-ECE Team Members:	
Reason for Visit:	1.	
☐ ECQUIP	2.	
☐ Follow-Up	3.	
☐ Technical Assistance	4.	
☐ Compliance Review	5.	
District/School Team Members:		

District/School Team Members:
1.
2.
3.
4.
5.

CORRECTIVE ACTION PLAN

Compliance Issues Requiring Immediate Correction	Action Required

ECQUIP VALIDATION INSTRUMENT

<u>Environment</u>		
The program uses results from the ECQUIP process to assess the adequacy of facilities and to make decisions regarding improvement (i.e. materials purchase, safety corrections, etc)		
	Daview of	
Rating	Review of:	
	Completed self-assessment tools, reports from staff,	
Not Yet in Progress ☐ Progressing ☐ Validated ☐	budget/application	
Evidenced by	<u>Team Recommendations</u>	
PROCESS:		
11100200.		
0.17001450		
OUTCOMES:		
Instructional Practices		
Instructional Practices		
	nd effectiveness of program instructional practices. The program	
uses results from self-assessment to identify programmatic stre		
improvement (ie. provide professional development, additional s	staffing, additional materials, mentor/coaching activities, etc)	
Rating	Review of: Completed self-assessment tools that address	
- rating	classroom climate, reports from staff, budget/application,	
	classroom observation of instructional activities	
Not Yet In Progress Progressing Validated	classroom observation of instructional activities	
Evidenced by	Team Recommendations	
PROCESS		
PROCESS		
OUTCOMES		
OUTOOMES		

Instructional Practices			
The program uses the Early Learning Standards for Preschool a	The program uses the Early Learning Standards for Preschool and the Arizona Academic Standards for K-3 as the basis for		
choosing and implementing class curriculum. Learning activities are designed to align with both the developmental needs of the			
children present as well as the appropriate set of standards.			
Rating	Review of: classroom observation, displayed work in the		
	classroom, lesson plans, school curriculum		
Not Yet In Progress 🔲 Progressing 🖵 Validated 🖵			
Evidenced by	<u>Team Recommendations</u>		
PROCESS			
OUTCOMES			
Administrative Practices			
7 tallillioti ativo i l'adtidod			
	the effectiveness of program management practices and as the		
The program uses results from the ECQUIP process to assess			
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro	fessional development, etc)		
The program uses results from the ECQUIP process to assess			
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro	fessional development, etc) Review of: Completed self-assessment tools, reports from		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, prograting Not Yet In Progress Progressing Validated	fessional development, etc) Review of: Completed self-assessment tools, reports from staff, budget/application		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro	fessional development, etc) Review of: Completed self-assessment tools, reports from		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro Rating Not Yet In Progress Progressing Validated Evidenced by	fessional development, etc) Review of: Completed self-assessment tools, reports from staff, budget/application		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro Rating Not Yet In Progress Progressing Validated Evidenced by	fessional development, etc) Review of: Completed self-assessment tools, reports from staff, budget/application		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro Rating Not Yet In Progress Progressing Validated Evidenced by	fessional development, etc) Review of: Completed self-assessment tools, reports from staff, budget/application		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro Rating Not Yet In Progress Progressing Validated Evidenced by	fessional development, etc) Review of: Completed self-assessment tools, reports from staff, budget/application		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro Rating Not Yet In Progress Progressing Validated Evidenced by	fessional development, etc) Review of: Completed self-assessment tools, reports from staff, budget/application		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro Rating Not Yet In Progress Progressing Validated Evidenced by	fessional development, etc) Review of: Completed self-assessment tools, reports from staff, budget/application		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro Rating Not Yet In Progress Progressing Validated Evidenced by Process	fessional development, etc) Review of: Completed self-assessment tools, reports from staff, budget/application		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro Rating Not Yet In Progress Progressing Validated Evidenced by Process	fessional development, etc) Review of: Completed self-assessment tools, reports from staff, budget/application		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro Rating Not Yet In Progress Progressing Validated Evidenced by Process	fessional development, etc) Review of: Completed self-assessment tools, reports from staff, budget/application		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro Rating Not Yet In Progress Progressing Validated Evidenced by Process	fessional development, etc) Review of: Completed self-assessment tools, reports from staff, budget/application		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro Rating Not Yet In Progress Progressing Validated Evidenced by Process	fessional development, etc) Review of: Completed self-assessment tools, reports from staff, budget/application		
The program uses results from the ECQUIP process to assess basis for improvement (ie. scheduling changes, recruitment, pro Rating Not Yet In Progress Progressing Validated Evidenced by Process	fessional development, etc) Review of: Completed self-assessment tools, reports from staff, budget/application		

Participant Outcomes		
Participant progress is measured in an ongoing manner, and the data collected is used to guide instruction, determine individual needs of children, and assess program effectiveness		
Rating	Review of: Assessment tools, data collection tools, ECQUIP section of applications.	
Not Yet In Progress ☐ Progressing ☐ Validated ☐		
Evidenced by Process	Team Recommendations	
Outcomes		